



Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History	<p>Big Question: What makes Belvoir Castle special, and why is it important to our local history?</p> <p>Castles: Belvoir Castle</p> <p>NC: Significant historical events, people and places in their own locality.</p> 		<p>Big Question: How did Queen Elizabeth II help our country, and what are some important things she did as the queen?</p> <p>Queen Elizabeth II</p> <p>NC: The lives of significant individuals in the past who have contributed to national and international achievements</p> 		<p>Big Question: When was the first flight and how do we know it happened?</p> <p>The First Flight</p> <p>NC: Events beyond living memory that are significant nationally or globally</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods 	
Geography		<p>Big Question: How can we use maps and what do they tell us?</p> <p>Spacial Awareness A PKC Link: No Link</p> <p>NC: • use simple compass directions (north, south, east and west) and locational and</p>		<p>Big Question: What makes the United Kingdom special, and what can we learn about its countries, capital cities, and famous landmarks?</p> <p>The UK (Locational Knowledge)</p> <p>NC:</p>		<p>Big Question: What are the seven continents of the world, and what are some interesting things we can learn about each continent?</p> <p>The Seven Continents</p> <p>NC:</p>

		<p>directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <ul style="list-style-type: none"> • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 		<p>Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>		<p>Name and locate the world's seven continents and five oceans</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use world maps, globes and atlases to identify countries, continents and oceans</p>
<p>Science</p>	<p>Big Question: How can we group animals?</p> <p>Animals and their Needs</p> <p>NC: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>		<p>Big Question: How do plants grow and what do they need to survive and thrive?</p> <p>Plants</p> <p>NC: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p>		<p>Big Question: How can we use materials?</p> <p>Materials and Magnets</p> <p>NC: Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials</p>	
						

	<p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> 				<p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> 	
<p>Art</p>	<p>Big Question: How can we use colours and shapes to create our own beautiful artwork inspired by Ken Done's sea paintings?</p> <p>Topic: Animals and their Needs Artist: Ken Done Area: Painting Movement: Abstract Art</p>  <p>Artwork: Ava's Reef 2016</p>		<p>Big Question: How can we use bold colours and patterns to create our own vibrant and unique artwork inspired by Andy Warhol?</p> <p>Topic: Kings and Queens Artist: Andy Warhol Area: Printing Sketchbooks and Knowledge</p>  <p>Artwork: Queen Elizabeth II: 336 1985</p>		<p>Big Question: How did Roy Lichtenstein use art to show an exciting moment in flight?</p> <p>Topic: First Flight Artist: Roy Lichtenstein Area: Drawing Sketchbooks and Knowledge Movement: Expressionism</p>  <p>Artwork: Whaam!, 1963</p>	
<p>Design and Technology</p> 		<p>Big Question: What exciting things would you include in a new park for Great Dalby?</p>		<p>Big Question: Can we use materials to create our own model of the London Eye, and how can we make it spin and look beautiful?</p>		<p>Big Question: What delicious and healthy smoothie can we design and make using different fruits and ingredients, and how can we present it in a fun and creative way</p>

		 <p>Structures Free Standing Structures Product: A New Playground for Great Dalby</p>		 <p>Mechanics: Wheels and Axles Product: Build a London Eye</p>		 <p>Food: Preparing Fruit and Vegetables Product: A Smoothie Using Fruit from Around the World</p>
<p>Personal, Social, Emotional and Health Education (PSHE)</p> 	<p>Beginning and Belonging</p>	<p>Anti-Bullying</p>	<p>Me and My World</p>	<p>Financial Capability</p>	<p>Keeping Safe (Including Drug Education)</p>	<p>Local Priority to address local Safeguarding Issues</p>
<p>Music</p> 	<p>Pulse Unit 1</p>	<p>Voice Unit 2</p>	<p>Pulse Unit 1</p>	<p>Voice Unit 2</p>	<p>Pulse Unit 1</p>	<p>Voice Unit 2</p>
<p>Computing</p> 	<p>Computing systems and networks – Technology around us</p>	<p>Programming A – Moving a robot</p>	<p>Programming B - Programming animations</p>	<p>Programming A – Robot algorithms</p>	<p>Programming B - Programming quizzes</p>	<p>Creating media – Digital painting</p>
<p>Religious Education (R.E)</p> 	<p>Christianity Does God want Christians to look after the world?</p>	<p>Christianity What is Christmas?</p>	<p>Islam How special is Allah to Muslims?</p>	<p>Christianity What is Easter? How do people celebrate?</p>	<p>Islam How important is the prophet Muhammad to Muslims? (What makes people special?)</p>	<p>Islam How does the Qur'an influence Muslims today?</p>
<p>Physical Education (P.E)</p>	<p>Football Tag Rugby Gymnastics</p>	<p>Football Tag Rugby Gymnastics</p>	<p>Dance Hockey Basketball</p>	<p>Dance Hockey Basketball</p>	<p>Cricket Athletics Rounders</p>	<p>Cricket Athletics Rounders</p>



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Swimming
